

The Most Effective Strategies for Grammar Teaching

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Abstract. *The article is dedicated to teaching the most effective strategies for teaching English grammar. It provides useful recommendations and comments for teaching English grammar to students, theoretical ideas of great linguists, and responses to comments. Useful instructions for the language teacher in teaching English grammar are given and explained.*

Key words: *effective strategies, grammar teaching, communication, practice, classroom instructions, visual cues, communicative language in real-life situations, interactive activities.*

INTRODUCTION. Language is an unavoidable part of everyday life. It is arguably the most essential medium by which humans communicate with each other. Without language the society would be in a mess of miscommunication, they would misunderstand one another. Recognizing the language as a significant aspect of daily life causes us to think and wonder why it is so often misused and fraught with errors. There are many quotes of scholars and writers about the language and grammar, most of them have the same aim and idea.¹ As Edgar Allan Poe said “a man’s grammar, like Caesar’s wife, should not only be pure, but above suspicion of impurity.” However, a person who knows a language perfectly uses a thousand and one grammar lexical, phonetic rules when he is speaking. Language skills help us to choose different words and models in our speech. It is clear that the term “grammar” has meant various things at various times and sometimes several things at one time. One of the most necessary step for the future teacher is to know what grammar means itself. Grammar is the whole system and structure of a language or of language in general, usually taken as consisting of syntax and morphology and sometimes also phonology and semantics.

EFFECTIVE STRATEGIES FOR GRAMMAR TEACHING.

We will learn in English grammar with these structures. How to teach English beginners:

1. Keep instructions simple
2. Let your students listen
3. Check their understanding
4. Practice, practice, practice
5. Establish classroom language

¹ <http://www.oxforddictionaries.com/definition/english/grammar>.

6. Show and tell.
7. Make it interesting
8. Encourage them to read
9. Give praise
10. Remember your students are fluent in their own language

Every English teacher knows that teaching beginners can be a real challenge. This can be made even more difficult if you do not understand your students' native language. This is exactly how new English students feel when they first enter your classroom.

1. Keep instructions simple. Do not use too much English vocabulary words. When teaching absolute beginner, you should avoid lengthy explanations. Instead, you should use a few words as possible allied with helpful gestures. For example: "hi everyone, please open your book or workbook" with a hand gesture. You must not speak your complex language, phrases or idioms for beginners. So beginner level students, gestures and visual cues are super important. In reason of help them understand even if they do not know the meaning of the word yet.

2. Let your students listen. The first thing most student want to do when learning a new language is to start speaking it. However, before doing this they need to be able to listen and understand you and the language. This means does not try and teach them the longest words in English right away. You speak slowly and clearly so that everything you can be understood.

3. Check their understanding. You should never assume that students have understood the lesson content or classroom instructions. For example, first lesson with beginners of any age they may feel to embarrassed to admit that they do not understand something. You therefore constantly need to check that they have understood. All of them will necessarily be familiar with raising their hand to get your attention.

4. Practice. English beginners require a lot of repetition and repeating the same words so sentences multiple times. You need to provide students with lots of examples, check their understandings so then have them practice what they have learned.

5. Establish classroom language. We have already talked about the importance of speaking slowly and clearly for beginner students. This will not be effective if your language is overly complex. It is therefore also important to establish consistent, recognizable language in the classroom. This also helps when it comes to managing the classroom. You can also teach students to use key phrases such as "can you speak slowly?" "I do not understand", "may I come in classroom". This way you help them regularly practice what they have learned.

6. Show and tell. Using visual cues are vital part of the learning process in any language, let alone in teaching English to beginners. Rather than just stating an instruction or target language, you need to illustrate it. This can be done in the form of gestures, drawings, illustrations, videos and role-play.

7. Make it interesting. English teaching for beginners does not have to be boring. By injecting some variation into your lessons by using role-play, games and watching videos your students will be a lot more engaged. This is particularly important when teaching children, many of whom will be English beginners.

8. Prepare well. If you want to deliver a good lesson to your students, you need to prepare it well. Even though teaching English to beginners means repeating the same language. It does not necessarily mean repeating the same activities. Different types of students will respond better to different resources. You need to be ready to adapt and teach according to the needs of your students.

9. Give praise. Providing positive reinforcement is one of the key elements required to successfully teach English to beginners. By giving praise when a student gets something right you give them confidence to speak again. If student does give an incorrect answer, it is better to make a note of it and then have class practice again together. Everyone will get the opportunity for more practice. A positive classroom is happy class if you can foster this it will help both you.

10. Remember your students are fluent in their own language. You should always remember that your students have their own language. This means that they might have different ways of communicating their ideas. As teachers, we need to be aware of this listen carefully so patiently as they go through the learning process.

Results and Discussion

The importance of grammar in language learning. Grammar plays a crucial role in English language teaching because it provides the necessary structure and rules for effective communication. By understanding grammar, students can construct sentences, express themselves clearly and understand the language better.

Teachers should emphasize the importance of grammar and its role in facilitating communication, improving writing skills and building confidence in using the English language. Incorporating grammar exercises, activities and games in lessons can makes learning more interesting and interactive for students. Grammar teaching focuses on using communicative language in real-life situations and meaningful contexts. Instead of memorizing rules, this approach encourages students to use grammar naturally in speaking, listening, reading and writing activities. Teachers can incorporate grammar instruction into communicative tasks such as role plays, discussions, debates and collaborative projects.

Grammar is a language system, so every language has its own grammar. It is required to understand the grammar master of any language. Grammar is also a component of language. The development of language skills cannot be acquired without use of grammar which is important to mastering language skills (Saidaliyevna, 2018). Teaching grammar is way more critical than you might think.

Demir and Erdogan (2017) suggested that grammar allows students to learn and discover the nature of a particular language. Without understanding this, students will not be able to construct any proper sentence. The reason why grammar is essential in language teaching is that language and grammar are two separate things. Learning a language is easy, but learning how to use it correctly in each context is a completely different level. Debata (2013) agreed the mastering a language enables the individual to understand the meaning of words or phrases or sentences or the grammar rules came to the opinion that it allows. To know linguistic, relate its grammatical rules and to apply them correctly, if we keep in mind the language as discourse, as linguists do.

A comparison between communicative grammar and traditional grammar. There is significant difference between communicative grammar and traditional grammar, which are both informational also goals to students. The learning environment will vary depending on the approach used. Based on the statement Ciftci and Ozan (2021), the traditional method is more practical and effective than the communicative method. Students taught English grammar in the traditional method way make more small mistakes in writing and speaking than in the communicative way – more than those made by students of communicative grammar dictionary.

Kaharuddin (2018) provided insight into the different purposes of communicative grammar and traditional grammar. The most of content acknowledges that there is no “golden rule” before giving some basic rules for teaching grammar. This information was written by Joe, a TEFL certification graduate. Please note that this information may not always representative.

Effective grammatical structure: *use real writing situations every day.

*visual prompts for learning and students working around grammatical concepts.

*provide students with multiple introduction to a variety grammatical situations.

*allow students to create non-linguistic representations of grammatical situations (for example, gestures, images, picture stories)

*using interesting and relevant written situations to engage students in grammar exercises.

*encourage students to read a variety of fiction, nonfiction texts to expose them to multiple texts in a variety of writing situations

*direct teaching and modelling each grammar concept; write and think- aloud to model grammar instructions

*evaluate each grammatical choice of the student; instead, use a variety of assessment measures to support student learning

*students are only required to complete the grammar worksheets without purpose for practice *teach too many skills at one time; instead, go deep with a few skills and concepts. There are some types that increase the effectiveness of learning grammar structures.² These are the following tips for effective grammar instruction:

The first step, means to forgiveness, as in giving students enough time to process what was taught. Teachers may rush through the lesson simply because need to cover it. Students, especially those learning a second language, need to be given enough time to allow their brains to process new information. When checking for understanding, give students a moment question and answer.

The second step, intended for review. Not all students spend time outside of the classroom learning what they have been taught. Reviewing previously taught grammar concepts helps their minds remember and even retain what they have learned. Begin by reviewing the lesson by spending at least 5 to 7 minutes of the lesson taught the day before.

The third step means adaptation. Every student comes with their own learning style and needs. It is important to adapt your methods of instruction to meet the needs of them students. Sometimes direct instruction or pairing work is necessary. Adaptability also means using variety of teaching methods to accommodate the variety of learning styles present in your classroom. The fourth step is motivation. Students, especially those with low self- confidence, are constantly motivated. They should be encouraged to ask questions and to voice any difficulties they face in understanding about comprehending the lesson at hand. Encourage students to ask questions when they do not understand, and always try to give positive feedback when they can answer questions correctly.

The second step. Make grammar fun. As mentioned above, learning grammar can be a boring and unexciting, so it is important to make your lessons interesting. Students are more engaged when they enjoy the class. On the other hand, students lose interest when they feel that the lesson is boring.

The sixth step a meaning for assessment. This determines whether the lesson should be retaught in a different way or if the students are ready to move on to the next lesson. Constantly assess students to ensure that comprehension is indeed taking place. The final step of the word grammar means relevant. Adapting the lesson to the students allow for comprehension to take place. When students feel what they are learning is relevant to their lives, we find the interest in the subject automatically arises. These tips, if considered and followed, can help us learn grammar, or any other students.

Conclusion. To sum up, effective grammar teaching is not just about learning rules but about applying them in meaningful communication. Grammar instruction should be practical, communicative and student-centered, rather than rote memorization, teaching should focus on meaningful use, fostering students develop both accuracy and fluency in real-life communication. By integrating feedback, technology and communicative exercises, grammar instruction becomes engaging and meaningful, helping learners use language naturally and confidently.

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