

Games and Exercises Carried Out in the Nature Center and During the Activity to Develop

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Preschool childhood is the most favorable period for the development of creative abilities. Dealing with a child on a regular basis, giving him a favorable psychological environment, sufficient freedom, materials for creativity, giving ideas and careless orientation, caring parents contribute a lot to his future, opening up many opportunities for his realization. The development of creative abilities of preschool children is no less important than the development of intellectual skills, thinking and memory, since all these processes are interconnected. In teaching a child, creativity not only gives him pleasure from studying the world around him, but also brings undoubted benefits for further learning in life.

What is the form?

Game for children 5-6 years old. Develops creative imagination, the ability to create images, the ability to choose the most creative of them, to perceive the signs of objects. An adult offers several images that represent abstract figures. Children think they are reminded. All options are encouraged, but especially original options are noted. If the child does not have options, we can tell him to look at the picture from the other side, close part of it, etc.

Making history

Game for children over 5 years old. The educator described the story as "Once Upon a time..." begins to tell with the phrase, then the rest are introduced into the game. In turn, they add one meaningful sentence and continue the story. The Educator Guides the development of the story. Before starting the game, you need to encourage children to fantasize, suggest the idea of using the heroes of fairy tales, books, cartoons. As a result, the educator tells the whole story in full.

Magic spots

Game for children 3-4 years old. Develops imagination and imagination, the ability to see images. An adult creates several spots: a little ink or ink is poured into the center of the sheet and takes the sheet in half. On the expanded sheet, you will get a symmetrical stain. Children say what they see on the stain (whole or individual parts of it).

Three elements

Game for children 5-6 years old. Develops imagination, thinking. An adult prepares cards with several signs of objects written on them. You can do without cards and call them out loud. For example: hot and soft, sweet and soft, hard and heavy, etc. Children need to think and name three things that fit these signs. A warm and soft blanket can be a cat, a soft toy.

Who has what character?

Game for children over 4 years old. Develops imagination, the ability to distinguish between emotions. An adult distributes pictures to children depicting various inanimate objects. For example: hammer, pillow, pencil. What character can these things be discussed with children? Can their character change depending on whose hand they are in? Children are offered to describe how a sad and cheerful hammer, a lazy and hardworking pencil work.

Ideas for the development of creative abilities

Visual activity

From the youngest age, we can give children a pencil, paint. What leaves a mark on the surface impresses them and encourages them to experiment. From the age of 3-4, drawing acquires meaningful features. The child seeks to describe the world around him. With age and gaining experience, his skills improve.

Modeling

Modeling Lessons help to develop skills of figurative thinking, visual perception, memory, manual labor, form a sense of beauty, the ability to see beauty as usual. Modeling is associated with play — the leading activity of preschool children. The finished picture is voluminous and encourages children to play activities with it. It is good to use different materials for modeling—plasticine, clay, dough, paper mass. Each of them has different textures and properties.

Photos

It is based on cutting out various details through images and placing them in a background in a certain order. Details can be fixed in different ways — glue, threads, etc. Here the picture is much more conditional than the picture, a generalized form, almost without details. Appliqué classes develop feelings of color, rhythm, symmetry. This is how artistic ability is formed. At the same time, children learn to organize planned work.

Unconventional painting

Preschool children initially acquire the simplest drawing skills with traditional paints, pencils, etc., and as they grow up, they begin to look for new ways to reflect on the world around them. At this time, adults can introduce them to interesting unconventional painting techniques.

Paraffin candles, cotton swabs, toothbrushes, combs, threads and other household items are used. Such activities will help relieve children's fears, find self-confidence, inner harmony. A child with different imaging techniques and methods will have the opportunity to choose.

Music

Contributes to the comprehensive development of the child and contributes to the formation of skills for studying at school in the future. Listening to music at an early age can help children express their feelings and share their feelings. Listening to music, the child learns to interpret and understand it, the imagination is actively involved in this process.

It is useful for babies to listen to music from a very young age—children's songs, dance tunes, classics. Older children learn to move under Music. Musical fairy tales are of great interest in children. It can be audio recordings and musical cartoons. Children quickly remember songs, which helps to develop memory and speech.

Theatre activities

Turning into certain signs, the child gets acquainted with various aspects of life and prepares for new situations that may arise in life. In a theater act, he can become anyone, become a tree, a doctor, an elephant, a giant, an astronaut, etc. This develops intelligence, the ability to empathize and understand the other, reveals new talents and abilities.

Reading and literary creativity

Books give a flight of fantasy, develop imagination, speech. There are a lot of children's works. They should be selected depending on the age and interests of the child. It is important to introduce the child to different genres —fairy tales, poems, stories. You can role-play scenes from books, find rhymes, write simple rhymes and songs. It develops the creative potential of the child.

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